

UCSD Global Environmental Leadership & Sustainability
UCSD/DC GRADING RUBRIC

NAME:

	Developing (1-2)	Accomplished (3-4)	Exemplary (5)	Score
Commitment to Citizenship	Has ideas for continuing leadership but not clear on how to develop them once home again	Has a plan that is do-able	Has developed a plan that shows insight and passion and how to get started.	
Individual leadership	Needs some guidance on being honest with him/herself and the group	Honest most of the time with self and with the group	Honest, sincere, genuine in everyday actions throughout the program	
Group leadership	A working member but needs encouragement to stay connected with all the members.	Active member, contributing to group work and dynamics. Helps on occasion.	Takes a leadership role in the group to help all achieve their common purpose.	
Engagement in Activities/ Responsibility	Does what is asked. Involved and meets requirements but not very connected.	Enthusiastic about the week's events and activities. Stayed engaged and committed.	Excited and enthusiastic- asking questions, engaged, and motivated to learn and contribute.	
Scientific Understanding SIO	Has some difficulty with understanding but gets it with some guidance and encouragement.	Understands scientific principles and gets many of the details.	Fully understands what was covered and able to connect topics.	
Scientific Understanding DC	Created an issue paper but struggled to organize and find their voice in how to present it.	Knowledgeable about issue topic but does not have depth of understanding to continue discussion	Fully understands issue topic and how to address it comprehensively	
Completion of journal work & BLOGs	Writing shows little thought and reflection- just trying to get it done.	Writing with some thought and reflection; is beginning to see the big picture	Writing is comprehensive with thought and reflection and incorporates varying trip components.	
Group work – science and entire group	Had to be reminded to help the group prepare presentation.	Work with the group was limited to what was asked. Had to be reminded to contribute.	Worked well with others and worked to ensure the success of the group on a daily basis.	
Science Presentation SIO- group	Met the minimal requirements but needed more depth of knowledge.	Presentation showed effort but lacked deep understanding.	Great presentation! Showed true understanding of the science and was comprehensive.	
Presentation in DC	Displayed level of comfort and ease in practice but struggled in actual meeting	Comfortable with their topic and how to present it both in practice and in their meeting	Great leadership in role playing prep and in actual Hill meeting. A superstar!	
Understanding of government	Lacked clear understanding of the roles of government offices and the impact their Rep could have	Developed their issue based on an understanding of what could be accomplished	Fully understood and addressed an issue knowing whether their Rep would be able to address the issue. (Fed vs Local)	
Individual Social Change Presentation	Understands the concept of the Social Change Model but not incorporating the 7 C's on a personal level.	Incorporated the 7 C's into a plan of action but still needs work to develop.	Reflection demonstrates the 7 C's being incorporated into their life and plan of action. Excited to begin change.	

Grading scale: A+ all 5's

A one or two 4's mostly 5's

A- three or four 4's with more 5's

B+ more 4's than 5's

B all 4's

B- 3's and 4's

C+ all 3's

C some 1's or 2's

C- all 1's or 2's

Completion of the program warrants a minimum grade of C-