UCSD Global Environmental Leadership & Sustainability

Hawai'i GRADING RUBRIC

NAME:

	Minimal (1-2)	Developing (3)	Accomplished (4)	Exemplary (5)	Score
Commitment to Citizenship	Has difficulty deciding how to bring components of the trip back home	Has ideas for continuing leadership but not clear on how to develop them once home again	Has a plan that is do-able	Has developed a plan that shows insight and passion and how to get started.	
Individual leadership	Little self-reflection	Needs some guidance on being honest with him/herself and the group	Honest most of the time with self and with the group	Honest, sincere, genuine in everyday actions throughout the program	
Group leadership	Disengaged from the group, doing his/her own thing.	A working group member but needs encouragement to stay connected with all the members.	Active member, contributing to group work and dynamics. Helps others on occasion.	Taking a leadership role when in a group to help all achieve their common purpose.	
Engagement and Responsibility	Prefers to work alone and/or not meeting responsibilities	Does what is asked. Involved and meets requirements but not very connected.	Enthusiastic about the week's events and activities. Engaged and committed.	Excited and enthusiastic- asking questions, engaged, and motivated to learn and contribute.	
Application and understanding	Struggles with answering questions and understanding concepts.	Has some difficulty with understanding but gets it with some guidance and encouragement.	Understands and gets many of the details covered throughout the program- both science and culture.	Fully understands and connects topics. Demonstrates insight. High quality of research.	
Completion of journal entries worksheets/ BLOG	Blog and/or nightly reflections not recorded.	Writing shows little thought and reflection- just trying to get it done.	Writing with some thought and reflection; is beginning to see the big picture	Writing is comprehensive with thought and reflection and incorporates varying trip components.	
Group work	Difficult to work with and contributed little to the group's success.	Work with the group was limited to what was asked.	Had to be reminded to contribute, and/or help the group prepare presentation.	Worked well with others and worked to ensure the success of the group on a daily basis.	
Presentation skills (science and personal)	Showed little effort and disorganization. Met the minimal requirements.	Showed some effort to incorporate skills presented throughout the program.	Presentations skills covered during the program were beginning to be internalized.	Great presentations! Showed improvement throughout the program and sincere effort to improve.	
Individual Social Change Presentation	Not understanding the Social Change Model.	Understands the concept of the Social Change Model but not incorporating the 7 C's on a personal level.	Incorporated the 7 C's into a plan of action but still needs work to develop.	Reflection demonstrates the 7 C's being incorporated into their life and plan of action. Excited to begin change.	

Grading scale:					
A+	all 5's	B+	more 4's than 5's	C+	all 3's
A	one or two 4's mostly 5's	B	all 4's	C	some 1's or 2's
A-	three or four 4's with more 5's	B-	3's and 4's	C-	all 1's or 2's

Completion of the program warrants a minimum grade of C-